About this: CoE Enrollment - Year to Year Comparison report.

This compilation is produced annually by the Dean's Office for use by internal and external stakeholders. It is designed to quickly show year-to-year enrollment differences and has the most commonly requested demographic and student-level details.

These data are built upon official enrollment sources, however, totals and tables include ABE/PABE students (a joint program with the College of Agriculture), differentiate Professional Masters students and fine-tune School/Discipline groupings. These value-added modifications better reflect the operations of the college but will deviate from the university's official sources such as the Data Digest.

New in 2022: This year's iteration includes two new Professional Masters concentrations, Sports Engineering (IDE) and Data Science (ChE). The Professional Masters counts for both 2021-22 and 2022-23 have been updated to reflect this.

If you have questions about this year's *CoE Enrollment – Year to Year Comparison* report, please email drobledo@purdue.edu and tanners@purdue.edu.

If you received this report via email or have an old copy, the most current version may be found on the College's <u>Facts and Figures</u> page.

COE Student Enrollment--Year to Year Comparison 2022-23

ENROLLMENT BY GENDER

				Annual	Percent
Undergraduate		2022-23	2021-22	Difference	Change
Female	26.9%	2,999	2,885	114 📤	4.0%
Male		8,143	8,204	-61 🔻	-0.7%
Total		11,142	11,089	53 📥	0.5%
Graduate					
Female	23.9%	1,194	1,129	65 📤	5.8%
Male		3,798	3,533	265 📥	7.5%
Total		4,992	4,662	330 📥	7.1%
College Total		16,134	15,751	383 📤	2.4%

RACE/ETHNICITY/RESIDENCY

Undergraduate		2022-23	2021-22	Annual Difference	Percent Change
American Indian or Alaska Native		10	9	1 🛦	11.1%
Asian-American		1,699	1,602	97 📤	6.1%
Black or African American		180	189	-9 🔻	-4.8%
Hispanic/Latino		662	630	32 📥	5.1%
Native Hawaiian/Pacific Islander		6	6	0 ==	0.0%
Unknown		194	194	0 ==	0.0%
White		6,243	6,314	-71 🔻	-1.1%
2 or More Races		574	549	25 📤	4.6%
International	14.1%	1,574	1,596	-22 🔻	-1.4%
* URM	9.5%	1,058	1,026	32 📤	3.1%
Indiana Resident	27.4%	3,049	3,073	-24 🔻	-0.8%
Graduate					
American Indian or Alaska Native		8	7	1 📥	14.3%
Asian-American		337	315	22 📥	7.0%
Black or African American		68	68	0 ==	0.0%
Hispanic/Latino		237	222	15 📥	6.8%
Native Hawaiian/Pacific Islander		1	3	-2 🔻	-66.7%
Unknown		64	65	-1 ▼	-1.5%
White		1,748	1,673	75 📤	4.5%
2 or More Races		100	88	12 📥	13.6%
International	48.7%	2,429	2,221	208 📤	9.4%
* URM	7.2%	359	342	17 📥	5.0%

^{*}URM's are American Indian or Alaska Native, Black or African American, Hispanic/Latino, Native Hawaiian/Other Pacific Islander and any underrepresented combination when selected as "2 or More Races".

SCHOOL / DISCIPLINE

Undergraduate	2022-23	2021-22	Annual Difference	Percent Change
Aeronautics & Astronautics	1,175	1,065	110 📥	10.3%
Agr. & Biol. Engineering	251	243	8 📥	3.3%
Pre Agr & Biol Engineering	38	30	8 📥	26.7%
Biomedical Engineering	479	440	39 📥	8.9%
Chemical Engineering	561	561	0 ==	0.0%
Civil Engineering	602	567	35 📥	6.2%
Construction Engineering	107	101	6 📥	5.9%
Elec. & Comp. Engineering	1,912	1,743	169 📥	9.7%
ENE: Interdisciplinary Engineering	7	7	0 ==	0.0%
ENE: Multidisciplinary Engineering	70	88	-18 🔻	-20.5%
Envir. & Ecol. Engineering	167	172	-5 🔻	-2.9%
First Year Engineering	2,845	3,347	-502 🔻	-15.0%
Industrial Engineering	780	806	-26 🔻	-3.2%
Materials Engineering	185	205	-20 🔻	-9.8%
Mechanical Engineering	1,857	1,605	252 📤	15.7%
Nuclear Engineering	106	109	-3 🔻	-2.8%
Graduate				
Aeronautics & Astronautics	604	603	1 📥	0.2%
Agr. & Biol. Engineering	118	208	-90 🔻	-43.3%
Biomedical Engineering	181	155	26 📤	16.8%
Chemical Engineering	205	204	1 📥	0.5%
Civil Engineering	447	366	81 📥	22.1%
Elec. & Comp. Engineering	1,232	1,003	229 📤	22.8%
Engineering Education	71	78	-7 🔻	-9.0%
Engineering Management	170	121	49 📥	40.5%
Envir. & Ecol. Engineering	50	55	-5 🔻	-9.1%
Industrial Engineering	303	249	54 📥	21.7%
Interdisciplinary Engineering	353	377	-24 🔻	-6.4%
Materials Engineering	162	155	7 📥	4.5%
Mechanical Engineering	1,031	1,030	1 📥	0.1%
Nuclear Engineering	62	53	9 📥	17.0%
Systems Collaboratory	3	5	-2 🔻	-40.0%

COE Student Enrollment Diversity--Year to Year Comparison Women

	luate	2022-23	2021-22	Difference
	College	26.9%	26.0%	0.9
	Aeronautics & Astronautics	16.3%	16.6%	-0.4
	Agr. & Biol. Engineering	53.4%	52.7%	0.7
	Pre Agr & Biol Engineering	28.9%	36.7%	-7.7
	Biomedical Engineering	57.2% 40.1%	56.4% 40.3%	-0.2
	Chemical Engineering Civil Engineering	30.9%	27.7%	3.2
	Construction Engineering	28.0%	24.8%	3.3
	Elec. & Comp. Engineering	15.7%	16.3%	-0.6
	ENE: Interdisciplinary Engineering	28.6%	28.6%	0.0
	ENE: Multidisciplinary Engineering	50.0%	46.6%	3.4
	Envir. & Ecol. Engineering	50.9%	51.2%	-0.3
	First Year Engineering	31.3%	26.4%	4.9
	Industrial Engineering	31.4%	32.3%	-0.8
	Materials Engineering	27.6%	28.8%	-1.2
	Mechanical Engineering	17.4%	17.5%	-0.1
	Nuclear Engineering	14.2%	13.8%	0.4
Nasters		2022-23	2021-22	Annu
	College Average	24.2%	24.3%	-0.1
	Aeronautics & Astronautics	17.3%	16.8%	0.4
	Agr. & Biol. Engineering	50.0%	48.6%	1.4
	Biomedical Engineering	46.8%	47.7%	-1.0
	Chemical Engineering	27.7%	23.9%	3.7
	Civil Engineering	34.7%	34.3%	0.4
	Elec. & Comp. Engineering	20.8%	20.1%	0.7
	Engineering Education	71.4%	50.0%	21.4
	Engineering Management	44.1%	29.8%	14.4
	Envir. & Ecol. Engineering	50.0%	50.0%	0.0
	Industrial Engineering	22.3%	27.4%	-5.1
	Interdisciplinary Engineering	25.2%	27.5%	-2.3
	Materials Engineering	17.6%	16.7%	1.0
	Mechanical Engineering	17.3%	17.6%	-0.3
	Nuclear Engineering	25.0%	42.9%	-17.9
	Professional Masters†	2022-23	2021-22	Annu Difference
	College Average	30.5%	25.1%	5.4
	Aeronautics & Astronautics	0.0%	0.0%	0.0
	Biomedical Engineering	40.0%	45.2%	-5.2
	Chemical Engineering	27.3%	24.4%	2.9
	Civil Engineering	12.5%	22.2%	-9.7
	Elec. & Comp. Engineering	21.1%	21.1%	0.0
	Engineering Management	44.1% 57.1%	29.8% 43.8%	14.4 13.4
	Envir. & Ecol. Engineering Industrial Engineering		28.6%	-23.3
	Interdisciplinary Engineering	5.3% 0.0%	20.070	-23.3
	Materials Engineering	22.2%	20.0%	2.2
	Mechanical Engineering	LL:L/0		
	Wednesday Engineering	13.5%	11.6%	1.9
octoral	medianed Engineering	13.5% 2022-23	11.6% 2021-22	Annu
Octoral	College Average			Annu Differen
octoral	College Average Aeronautics & Astronautics	2022-23 23.7% 20.4%	2021-22 24.1% 17.4%	Annu Difference -0.5 3.0
octoral	College Average Aeronautics & Astronautics Agr. & Biol. Engineering	2022-23 23.7% 20.4% 32.4%	2021-22 24.1% 17.4% 34.3%	Annu Difference -0.5 3.0 -1.9
octoral	College Average Aeronautics & Astronautics Agr. & Biol. Engineering Biomedical Engineering	2022-23 23.7% 20.4% 32.4% 41.2%	2021-22 24.1% 17.4% 34.3% 40.5%	Annu Difference -0.5 3.0 -1.9 0.6
octoral	College Average Aeronautics & Astronautics Agr. & Biol. Engineering	2022-23 23.7% 20.4% 32.4%	2021-22 24.1% 17.4% 34.3%	Annu Difference -0.5 3.0 -1.9 0.6
Poctoral	College Average Aeronautics & Astronautics Agr. & Biol. Engineering Biomedical Engineering Chemical Engineering Civil Engineering	2022-23 23.7% 20.4% 32.4% 41.2% 31.6% 26.7%	2021-22 24.1% 17.4% 34.3% 40.5% 31.6% 26.2%	Annu Difference -0.5 3.0 -1.9 0.6 0.0 0.5
Poctoral	College Average Aeronautics & Astronautics Agr. & Biol. Engineering Biomedical Engineering Chemical Engineering Civil Engineering Elec. & Comp. Engineering	2022-23 23.7% 20.4% 32.4% 41.2% 31.6% 26.7% 16.0%	2021-22 24.1% 17.4% 34.3% 40.5% 31.6% 26.2% 17.0%	Annu Difference -0.5 3.0 -1.9 0.6 0.0 0.5 -1.0
octoral	College Average Aeronautics & Astronautics Agr. & Biol. Engineering Biomedical Engineering Chemical Engineering Civil Engineering Elec. & Comp. Engineering Engineering Education	2022-23 23.7% 20.4% 32.4% 41.2% 31.6% 26.7% 16.0% 48.4%	2021-22 24.1% 17.4% 34.3% 40.5% 31.6% 26.2% 17.0% 54.8%	Annu Difference -0.5 3.0 -1.9 0.6 0.0 0.5 -1.0
octoral	College Average Aeronautics & Astronautics Agr. & Biol. Engineering Biomedical Engineering Chemical Engineering Civil Engineering Elec. & Comp. Engineering Engineering Education Envir. & Ecol. Engineering	2022-23 23.7% 20.4% 32.4% 41.2% 31.6% 26.7% 48.4% 42.9%	2021-22 24.1% 17.4% 34.3% 40.5% 31.6% 26.2% 17.0% 54.8% 40.7%	Annu Difference -0.5 3.0 -1.9 0.6 0.0 0.5 -1.0 -6.4 2.1
octoral	College Average Aeronautics & Astronautics Agr. & Biol. Engineering Biomedical Engineering Chemical Engineering Civil Engineering Elec. & Comp. Engineering Engineering Education Envir. & Ecol. Engineering Industrial Engineering	2022-23 23.7% 20.4% 32.4% 41.2% 31.6% 26.7% 16.0% 48.4% 42.9% 35.1%	2021-22 24.1% 17.4% 34.3% 40.5% 31.6% 26.2% 17.0% 54.8% 40.7% 37.4%	Annu Difference -0.5 3.0 -1.9 0.6 0.0 0.5 -1.0 -6.4 2.1
Poctoral	College Average Aeronautics & Astronautics Agr. & Biol. Engineering Biomedical Engineering Chemical Engineering Civil Engineering Elec. & Comp. Engineering Engineering Education Envir. & Ecol. Engineering Industrial Engineering Materials Engineering	2022-23 23.7% 20.4% 32.4% 41.2% 26.7% 16.0% 48.4% 42.9% 35.1% 28.5%	2021-22 24.1% 17.4% 34.3% 40.5% 31.6% 26.2% 17.0% 54.8% 40.7% 37.4% 30.1%	Annu Difference -0.5 3.0 -1.9 0.6 0.0 0.5 -1.0 -6.4 2.1 -2.3 -1.6
Poctoral	College Average Aeronautics & Astronautics Agr. & Biol. Engineering Biomedical Engineering Chemical Engineering Civil Engineering Elec. & Comp. Engineering Engineering Education Envir. & Ecol. Engineering Industrial Engineering	2022-23 23.7% 20.4% 32.4% 41.2% 31.6% 26.7% 16.0% 48.4% 42.9% 35.1%	2021-22 24.1% 17.4% 34.3% 40.5% 31.6% 26.2% 17.0% 54.8% 40.7% 37.4%	Annu Difference -0.5 3.0 -1.9 0.6 0.0 0.5 -1.0 -6.4 2.1 -2.3 -1.6
	College Average Aeronautics & Astronautics Agr. & Biol. Engineering Biomedical Engineering Chemical Engineering Civil Engineering Elec. & Comp. Engineering Engineering Education Envir. & Ecol. Engineering Industrial Engineering Materials Engineering Mechanical Engineering Nuclear Engineering	2022-23 23.7% 20.4% 32.4% 31.6% 26.7% 16.0% 48.4% 42.9% 35.1% 28.5% 14.1%	2021-22 24.1% 17.4% 34.3% 40.5% 31.6% 26.2% 17.0% 54.8% 40.7% 37.4% 30.1% 14.0% 21.9%	Annu Difference -0.5 3.0 -1.9 0.6 0.0 0.5 -1.0 -6.4 2.1 -2.3 -1.6 0.0 1.7
	College Average Aeronautics & Astronautics Agr. & Biol. Engineering Biomedical Engineering Chemical Engineering Civil Engineering Elec. & Comp. Engineering Engineering Education Envir. & Ecol. Engineering Industrial Engineering Materials Engineering Mechanical Engineering Nuclear Engineering	2022-23 23.7% 20.4% 32.4% 31.6% 26.7% 16.0% 48.4% 42.9% 35.1% 28.5% 14.1% 23.5%	2021-22 24.1% 17.4% 34.3% 40.5% 31.6% 26.2% 17.0% 54.8% 40.7% 37.4% 30.1% 21.9%	Annu Difference -0.5 3.0 -1.9 0.6 0.0 0.5 -1.0 -6.4 2.1 -2.3 -1.6 0.0 1.7 Annu Difference
Doctoral 	College Average Aeronautics & Astronautics Agr. & Biol. Engineering Biomedical Engineering Chemical Engineering Civil Engineering Elec. & Comp. Engineering Engineering Education Envir. & Ecol. Engineering Industrial Engineering Materials Engineering Mechanical Engineering Nuclear Engineering Polymerials Engineering Refrantical Engineering College Average	2022-23 23.7% 20.4% 32.4% 41.2% 31.6% 26.7% 16.0% 48.4% 42.9% 35.1% 28.5% 23.5% 2022-23	2021-22 24.1% 17.4% 34.3% 40.5% 31.6% 26.2% 17.0% 54.8% 40.7% 37.4% 30.1% 14.0% 21.9%	Annu Difference -0.5. 3.0 -1.9 -0.51.0 -6.4 -2.1 -2.3 -1.6 -0.0 -1.7 -1.0 -1.7 -1.0 -1.7 -1.0 -1.7 -1.0 -1.7 -1.0 -1.7 -1.0 -1.7 -1.0 -1.0 -1.7 -1.0 -1.0 -1.7 -1.0 -1.0 -1.0 -1.0 -1.0 -1.0 -1.0 -1.0
	College Average Aeronautics & Astronautics Agr. & Biol. Engineering Biomedical Engineering Chemical Engineering Civil Engineering Elec. & Comp. Engineering Engineering Education Envir. & Ecol. Engineering Industrial Engineering Materials Engineering Muclear Engineering Nuclear Engineering Per Graduate College Average Aeronautics & Astronautics	2022-23 23.7% 20.4% 32.4% 31.6% 26.7% 16.0% 48.4% 42.9% 35.1% 28.5% 14.1% 23.5% 2022-23 20.0% 25.0%	2021-22 24.1% 17.4% 34.3% 40.5% 31.6% 26.2% 17.0% 54.8% 40.7% 37.4% 30.1% 21.9%	Annu Difference -0.5. 3.0 -1.9 -0.51.0 -6.4 -2.1 -2.3 -1.6 -0.0 -1.7 -1.0 -1.7 -1.0 -1.7 -1.0 -1.7 -1.0 -1.7 -1.0 -1.7 -1.0 -1.7 -1.0 -1.0 -1.7 -1.0 -1.0 -1.7 -1.0 -1.0 -1.0 -1.0 -1.0 -1.0 -1.0 -1.0
	College Average Aeronautics & Astronautics Agr. & Biol. Engineering Biomedical Engineering Chemical Engineering Chemical Engineering Civil Engineering Elec. & Comp. Engineering Engineering Education Envir. & Ecol. Engineering Industrial Engineering Materials Engineering Mechanical Engineering Nuclear Engineering College Average Aeronautics & Astronautics Civil Engineering	2022-23 23.7% 20.4% 32.4% 41.2% 31.6% 26.7% 16.0% 48.4% 42.9% 35.1% 28.5% 23.5% 2022-23	2021-22 24.1% 17.4% 34.3% 40.5% 31.6% 26.2% 17.0% 54.8% 40.7% 37.4% 30.1% 14.0% 21.9% 2021-22	Annu Difference -0.5. 3.0 -1.9 -0.51.0 -6.4 -2.1 -2.3 -1.6 -0.0 -1.7 -1.0 -1.7 -1.0 -1.7 -1.0 -1.7 -1.0 -1.7 -1.0 -1.7 -1.0 -1.7 -1.0 -1.0 -1.7 -1.0 -1.0 -1.7 -1.0 -1.0 -1.0 -1.0 -1.0 -1.0 -1.0 -1.0
	College Average Aeronautics & Astronautics Agr. & Biol. Engineering Biomedical Engineering Chemical Engineering Civil Engineering Elec. & Comp. Engineering Engineering Education Envir. & Ecol. Engineering Industrial Engineering Materials Engineering Mechanical Engineering Nuclear Engineering College Average Aeronautics & Astronautics Civil Engineering Elec. & Comp. Engineering	2022-23 23.7% 20.4% 32.4% 41.2% 41.2% 41.6% 26.7% 16.0% 48.4% 42.9% 35.1% 28.5% 14.1% 23.5% 2022-23 20.0% 25.0%	2021-22 24.1% 17.4% 34.3% 40.5% 40.5% 40.5% 54.8% 40.7% 37.4% 30.1% 14.0% 21.9% 2021-22 20.0% 25.0%	Annu Difference -0.5. 3.0 -1.9 -0.51.0 -6.4 -2.1 -2.3 -1.6 -0.0 -1.7 -1.0 -1.7 -1.0 -1.7 -1.0 -1.7 -1.0 -1.7 -1.0 -1.7 -1.0 -1.7 -1.0 -1.0 -1.7 -1.0 -1.0 -1.7 -1.0 -1.0 -1.0 -1.0 -1.0 -1.0 -1.0 -1.0
	College Average Aeronautics & Astronautics Agr. & Biol. Engineering Biomedical Engineering Chemical Engineering Civil Engineering Elec. & Comp. Engineering Elec. & Comp. Engineering Engineering Education Envir. & Ecol. Engineering Industrial Engineering Materials Engineering Methanical Engineering Nuclear Engineering Vuclear Engineering College Average Aeronautics & Astronautics Civil Engineering Elec. & Comp. Engineering Engineering Education	2022-23 23.7% 20.4% 32.4% 31.6% 26.7% 16.0% 48.4% 42.9% 35.1% 28.5% 14.1% 23.5% 2022-23 20.0% 25.0%	2021-22 24.1% 17.4% 34.3% 40.5% 31.6% 26.2% 17.0% 54.8% 40.7% 37.4% 30.1% 14.0% 21.9% 2021-22	Annu Difference -0.5: 3.00 -1.9 0.66 0.00 0.5: -1.00 -6.44 2.1: -2.33 -1.66 0.00 1.7
	College Average Aeronautics & Astronautics Agr. & Biol. Engineering Biomedical Engineering Chemical Engineering Chemical Engineering Civil Engineering Elec. & Comp. Engineering Engineering Education Envir. & Ecol. Engineering Industrial Engineering Materials Engineering Mechanical Engineering Nuclear Engineering College Average Aeronautics & Astronautics Civil Engineering Elec. & Comp. Engineering Engineering Elec. & Comp. Engineering Engineering Education Industrial Engineering	2022-23 23.7% 20.4% 32.4% 31.6% 26.7% 16.0% 48.4% 42.9% 35.1% 28.5% 14.1% 23.5% 2022-23	2021-22 24.1% 17.4% 34.3% 40.5% 31.6% 26.2% 17.0% 37.4% 30.1% 40.7% 21.9% 2021-22 20.0% 25.0% 0.0% 0.0%	Annu Difference
	College Average Aeronautics & Astronautics Agr. & Biol. Engineering Biomedical Engineering Chemical Engineering Civil Engineering Elec. & Comp. Engineering Elec. & Comp. Engineering Engineering Education Envir. & Ecol. Engineering Industrial Engineering Materials Engineering Methanical Engineering Nuclear Engineering Vuclear Engineering College Average Aeronautics & Astronautics Civil Engineering Elec. & Comp. Engineering Engineering Education	2022-23 23.7% 20.4% 32.4% 41.2% 41.2% 41.6% 26.7% 16.0% 48.4% 42.9% 35.1% 28.5% 14.1% 23.5% 2022-23 20.0% 25.0%	2021-22 24.1% 17.4% 34.3% 40.5% 31.6% 26.2% 17.0% 54.8% 40.7% 37.4% 30.1% 14.0% 21.9% 2021-22	1.9 Annu Difference -0.5 3.0 -1.9 0.6 0.0 0.5 -1.0 -6.4 2.1 -2.3 -1.6 0.0 1.7 Annu Difference 0.0 0.0 -6.2

A "." indicates that there are no students of any gender in that category. A 0.0% indicates that there are students but none of them are women.

 $^{{\}it †Masters includes all Masters degree seeking students. Professional Masters is a subset of the total Masters student population.}$

^{*}URM's are American Indian or Alaska Native, Black or African American, Hispanic/Latino, Native Hawaiian/Other Pacific Islander and any underrepresented combination when selected as "2 or More Races".

COE Student Enrollment Diversity--Year to Year Comparison Underrepresented Minorities

Undergrad	luate	2022-23	2021-22	Annua Difference
	College	9.5%	9.3%	0.29
	Aeronautics & Astronautics	9.3%	8.5%	0.89
	Agr. & Biol. Engineering	7.6%	7.4%	0.29
	Pre Agr & Biol Engineering	7.9%	6.7%	1.29
	Biomedical Engineering	8.8% 11.4%	7.0%	1.79
	Chemical Engineering Civil Engineering	11.4%	11.1%	-1.09
	Construction Engineering	12.1%	11.9%	0.39
	Elec. & Comp. Engineering	6.6%	6.7%	-0.19
	ENE: Interdisciplinary Engineering	0.0%	28.6%	-28.69
	ENE: Multidisciplinary Engineering	11.4%	8.0%	3.59
	Envir. & Ecol. Engineering	12.6%	14.0%	-1.49
	First Year Engineering	11.0%	9.7%	1.49
	Industrial Engineering	11.9%	11.8%	0.19
	Materials Engineering	9.2%	10.7%	-1.59
	Mechanical Engineering	8.3%	8.8%	-0.5
	Nuclear Engineering	8.5%	10.1%	-1.69
Masters		2022-23	2021-22	Annu
viusters				Differenc
	College Average	8.1%	8.6%	-0.59
	Aeronautics & Astronautics	7.6%	7.3%	0.3
	Agr. & Biol. Engineering	6.5%	2.1%	4.4
	Biomedical Engineering	6.5%	9.1%	-2.6
	Chemical Engineering Civil Engineering	0.0%	10.9% 7.4%	-10.9
	Elec. & Comp. Engineering	6.0% 9.4%	9.5%	-1.4' -0.1'
	Engineering Education	28.6%	25.0%	-0.1
	Engineering Education Engineering Management	1.8%	4.1%	-2.4
	Envir. & Ecol. Engineering	4.5%	10.7%	-6.2
	Industrial Engineering	1.5%	4.5%	-3.0
	Interdisciplinary Engineering	11.1%	10.3%	0.8
	Materials Engineering	5.9%	8.3%	-2.5
	Mechanical Engineering	10.8%	11.0%	-0.2
	Nuclear Engineering	10.7%	9.5%	1.2
	Professional Masters†	2022-23	2021-22	Annua
	College Average	2.6%	3.7%	-1.29
	Aeronautics & Astronautics	0.0%	0.0%	0.0
	Biomedical Engineering	7.5%	6.5%	1.0
	Chemical Engineering	0.0%	9.8%	-9.8
	Civil Engineering	6.3%	0.0%	6.3
	Elec. & Comp. Engineering	5.3%	2.6%	2.6
	Engineering Management	1.8%	4.1%	-2.4
	Envir. & Ecol. Engineering	7.1%	0.0%	7.1
	Industrial Engineering	0.0%	0.0%	0.0
	Interdisciplinary Engineering Materials Engineering	0.0%	0.0%	0.0
	Mechanical Engineering	0.0%	2.3%	-2.3
Doctoral		2022-23	2021-22	Annu
	College Average	5.8%	5.6%	0.2
	Aeronautics & Astronautics	10.2%	9.0%	1.2
	Agr. & Biol. Engineering	0.0%	3.0%	-3.0
	Biomedical Engineering	8.4%	9.0%	-0.6
	Chemical Engineering	7.6%	8.2%	-0.6
	Civil Engineering	3.1%	1.0%	2.1
	Elec. & Comp. Engineering	1.9%	1.2%	0.7
	Engineering Education	23.4%	26.0%	-2.6
	Envir. & Ecol. Engineering	21.4% 5.2%	7.4%	14.0
	to descript Continue of the	5.2%	4.4%	0.8
	Industrial Engineering		0.407	2.4
	Materials Engineering	6.3%	8.4% 5.4%	
			8.4% 5.4% 3.1%	0.4
lon-degre	Materials Engineering Mechanical Engineering	6.3% 5.8%	5.4%	0.4 -0.2 Annu
lon-degre	Materials Engineering Mechanical Engineering Nuclear Engineering	6.3% 5.8% 2.9% 2022-23	5.4% 3.1% 2021-22	0.4 -0.2 Annu Difference
Non-degre	Materials Engineering Mechanical Engineering Nuclear Engineering The Graduate College Average	6.3% 5.8% 2.9% 2022-23 12.5%	5.4% 3.1% 2021-22 10.9%	0.4 -0.2 Annu Difference
Non-degre	Materials Engineering Mechanical Engineering Nuclear Engineering Pe Graduate College Average Aeronautics & Astronautics	6.3% 5.8% 2.9% 2022-23 12.5% 0.0%	5.4% 3.1% 2021-22	0.4 -0.2 Annu Difference
Non-degre	Materials Engineering Mechanical Engineering Nuclear Engineering Re Graduate College Average Aeronautics & Astronautics Civil Engineering	6.3% 5.8% 2.9% 2022-23 12.5%	5.4% 3.1% 2021-22 10.9% 25.0%	0.4 -0.2 Annu Differenc 1.6 -25.0
Non-degre	Materials Engineering Mechanical Engineering Nuclear Engineering Per Graduate College Average Aeronautics & Astronautics Civil Engineering Elec. & Comp. Engineering	6.3% 5.8% 2.9% 2022-23 12.5% 0.0%	5.4% 3.1% 2021-22 10.9% 25.0%	0.4 -0.2 Annu Differenc 1.6 -25.0
lon-degre	Materials Engineering Mechanical Engineering Nuclear Engineering Re Graduate College Average Aeronautics & Astronautics Civil Engineering Elec. & Comp. Engineering Engineering Education	6.3% 5.8% 2.9% 2022-23 12.5% 0.0% 25.0%	5.4% 3.1% 2021-22 10.9% 25.0% - 0.0% 0.0%	0.4 -0.2 Annu Differenc 1.6 -25.0
Non-degre	Materials Engineering Mechanical Engineering Nuclear Engineering Re Graduate College Average Aeronautics & Astronautics Civil Engineering Elec. & Comp. Engineering Engineering Education Industrial Engineering	6.3% 5.8% 2.9% 2022-23 12.5% 0.0% 25.0%	5.4% 3.1% 2021-22 10.9% 25.0% - 0.0% 0.0% 0.0%	0.4' -0.2' Annu Differenc 1.6' -25.0'
Non-degre -	Materials Engineering Mechanical Engineering Nuclear Engineering Re Graduate College Average Aeronautics & Astronautics Civil Engineering Elec. & Comp. Engineering Engineering Education	6.3% 5.8% 2.9% 2022-23 12.5% 0.0% 25.0%	5.4% 3.1% 2021-22 10.9% 25.0% - 0.0% 0.0%	-2.19 0.49 -0.29 Annua Differenc 1.69 -25.09

A "." indicates that there are no students of any race in that category. A 0.0% indicates that there are students but none of them are URM's.

 $^{{\}it †Masters includes all Masters degree seeking students. Professional Masters is a subset of the total Masters student population.}$

^{*}URM's are American Indian or Alaska Native, Black or African American, Hispanic/Latino, Native Hawaiian/Other Pacific Islander and any underrepresented combination when selected as "2 or More Races".

New Beginners - ENFY & PABE

First Time, Full Time

Gender		2022-23	2021-22	Annual Difference	Percent Change
	Female	795	835	-40 🔻	-4.8%
	Male	1689	2258	-569 🔻	-25.2%
	Total	2484	3093	-609 🔻	-19.7%
RACE/ETI	HNICITY/RESIDENCY	2022-23	2021-22	Annual Difference	Percent Change
	American Indian or Alaska Native	2	4	-2 🔻	-50.0%
	Asian-American	390	477	-87 🔻	-18.2%
	Black or African American	42	54	-12 🔻	-22.2%
	Hispanic/Latino	177	180	-3 🔻	-1.7%
	Native Hawaiian/Pacific Islander	1	1	0 🚃	0.0%
	Unknown	42	58	-16 🔻	-27.6%
	White	1460	1916	-456 🔻	-23.8%
	2 or More Races	145	161	-16 🔻	-9.9%
	International	225	242	-17 🔻	-7.0%
k	URM	274	290	-16 🔻	-5.5%
	Indiana Resident	747	766	-19 🔻	-2.5%

^{*}URM's are American Indian or Alaska Native, Black or African American, Hispanic/Latino, Native Hawaiian/Other Pacific Islander and any underrepresented combination when selected as "2 or More Races".

New Beginners - ENFY

First Time, Full Time

Gender		2022-23	2021-22	Annual Difference	Percent Change
	Female	789	824	-35 🔻	-4.2%
	Male	1670	2240	-570 🔻	-25.4%
	Total	2459	3064	-605 🔻	-19.7%
RACE/ET	HNICITY/RESIDENCY	2022-23	2021-22	Annual Difference	Percent Change
	American Indian or Alaska Native	2	4	-2 🔻	-50.0%
	Asian-American	388	474	-86 🔻	-18.1%
	Black or African American	42	54	-12 🔻	-22.2%
	Hispanic/Latino	176	178	-2 🔻	-1.1%
	Native Hawaiian/Pacific Islander	1	1	0 🚃	0.0%
	Unknown	42	57	-15 🔻	-26.3%
	White	1440	1895	-455 🔻	-24.0%
	2 or More Races	144	160	-16 🔻	-10.0%
	International	224	241	-17 🔻	-7.1%
k	* URM	272	288	-16 🔻	-5.6%
	Indiana Resident	732	756	-24 🔻	-3.2%

^{*}URM's are American Indian or Alaska Native, Black or African American, Hispanic/Latino, Native Hawaiian/Other Pacific Islander and any underrepresented combination when selected as "2 or More Races".

New Beginners - PABE

First Time, Full Time

Gender		2022-23	2021-22	Annual Difference	Percent Change
	Female	6	11	-5 🔻	-45.5%
	Male	19	18	1 📥	5.6%
	Total	25	29	-4 🔻	-13.8%
RACE/ETI	HNICITY/RESIDENCY	2022-23	2021-22	Annual Difference	Percent Change
	American Indian or Alaska Native	0	0	0 -	
	Asian-American	2	3	-1 🔻	-33.3%
	Black or African American	0	0	0 -	
	Hispanic/Latino	1	2	-1 🔻	-50.0%
	Native Hawaiian/Pacific Islander	0	0	0	-
	Unknown	0	1	-1 🔻	-100.0%
	White	20	21	-1 🔻	-4.8%
	2 or More Races	1	1	0 💳	0.0%
	International	1	1	0 💳	0.0%
k	* URM	2	2	0 💳	0.0%
	Indiana Resident	15	10	5 📤	50.0%

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MastersStudent Enrollment

Gender		2022-23	2021-22	Annual Difference	Percent Change
	Female	705	640	65 📤	10.2%
	Male	2211	1991	220 📥	11.0%
	Total	2916	2631	285 📥	10.8%
RACE/ETH	NICITY/RESIDENCY	2022-23	2021-22	Annual Difference	Percent Change
	American Indian or Alaska Native	3	4	-1 🔻	-25.0%
	Asian-American	247	224	23 📥	10.3%
	Black or African American	46	39	7 📥	17.9%
	Hispanic/Latino	156	150	6 📤	4.0%
	Native Hawaiian/Pacific Islander	1	3	-2 🔻	-66.7%
	Unknown	36	34	2 📥	5.9%
	White	1294	1210	84 📥	6.9%
	2 or More Races	74	63	11 📥	17.5%
	International	1059	904	155 📥	17.1%
*	URM	236	226	10 📥	4.4%
	Indiana Resident	270	253	17 📥	6.7%

Professional Masters†

Student Enrollment

Annual

Percent

Gender	2022-23	2021-22	Difference	Change
Female	142	94	48 📤	51.1%
Male	324	281	43 📥	15.3%
Total	466	375	91 📥	24.3%
RACE/ETHNICITY/RESIDENCY	2022-23	2021-22	Annual Difference	Percent Change
American Indian or Alaska Native	1	0	1	-
Asian-American	31	28	3 📥	10.7%
Black or African American	2	1	1 📥	100.0%
Hispanic/Latino	5	9	-4 🔻	-44.4%
Native Hawaiian/Pacific Islander	1	2	-1 ▼	-50.0%
Unknown	2	2	0 💳	0.0%
White	59	54	5 📥	9.3%
2 or More Races	6	6	0 —	0.0%
International	359	273	86 📥	31.5%
URM	12	14	-2 🔻	-14.3%
Indiana Resident	39	30	9 📤	30.0%

[†]Masters includes all Masters degree seeking students. Professional Masters is a subset of the total Masters student population.

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DoctoralStudent Enrollment

Gender		2022-23	2021-22	Annual Difference	Percent Change
	Female	480	475	5 📤	1.1%
	Male	1549	1494	55 📥	3.7%
	Total	2029	1969	60 📥	3.0%
RACE/ETI	HNICITY/RESIDENCY	2022-23	2021-22	Annual Difference	Percent Change
	American Indian or Alaska Native	5	3	2 📥	66.7%
	Asian-American	81	82	-1 ▼	-1.2%
	Black or African American	21	27	-6 🔻	-22.2%
	Hispanic/Latino	78	69	9 📤	13.0%
	Native Hawaiian/Pacific Islander	0	0	0	-
	Unknown	27	30	-3 🔻	-10.0%
	White	429	426	3 📥	0.7%
	2 or More Races	24	24	0 💳	0.0%
	International	1364	1308	56 📥	4.3%
:	* URM	118	110	8 📤	7.3%
	Indiana Resident	127	129	-2 🔻	-1.6%

^{*}URM's are American Indian or Alaska Native, Black or African American, Hispanic/Latino, Native Hawaiian/Other Pacific Islander and any underrepresented combination when selected as "2 or More Races".

Graduate Certificate

Student Enrollment

Gender		2022-23	2021-22	Annual Difference	Percent Change
	Female	1	3	-2 ▼	-66.7%
	Male	6	4	2 📥	50.0%
	Total	7	7	0 —	0.0%
RACE/ETH	INICITY/RESIDENCY	2022-23	2021-22	Annual Difference	Percent Change
	American Indian or Alaska Native	0	0	0	-
	Asian-American	3	4	-1 🔻	-25.0%
	Black or African American	0	0	0	-
	Hispanic/Latino	0	0	0	-
	Native Hawaiian/Pacific Islander	0	0	0	-
	Unknown	0	0	0	-
	White	4	3	1 📥	33.3%
	2 or More Races	0	0	0	-
	International	0	0	0	-
*	URM	0	0	0	-
	Indiana Resident	4	2	2 📥	100.0%

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Non-degree Graduate

Student Enrollment

Gender		2022-23	2021-22	Annual Difference	Percent Change
	Female	8	11	-3 🔻	-27.3%
	Male	32	44	-12 🔻	-27.3%
	Total	40	55	-15 🔻	-27.3%
RACE/ET	HNICITY/RESIDENCY	2022-23	2021-22	Annual Difference	Percent Change
	American Indian or Alaska Native	0	0	0	-
	Asian-American	6	5	1 📥	20.0%
	Black or African American	1	2	-1 ▼	-50.0%
	Hispanic/Latino	3	3	0 💳	0.0%
	Native Hawaiian/Pacific Islander	0	0	0	-
	Unknown	1	1	0 🚃	0.0%
	White	21	34	-13 🔻	-38.2%
	2 or More Races	2	1	1 📤	100.0%
	International	6	9	-3 🔻	-33.3%
	* URM	5	6	-1 ▼	-16.7%
	Indiana Resident	11	12	-1 🔻	-8.3%

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Aeronautical and Astronautical Engineering Student Enrollment

GENDER

		•	1 Year Gro	wth
Undergraduate	2022-23	2021-22	Count	Percent Incr
Female	191	177	14 📤	7.9%
Male	984	888	96 📤	10.8%
Total	1,175	1,065	110 📤	10.3%
Masters				
Female	68	67	1 📤	1.5%
Male	326	331	-5 🔻	-1.5%
Total	394	398	-4 🔻	-1.0%
Professional Masters†				
Male	3	5	-2 🔻	-40.0%
Total	3	5	-2 🔻	-40.0%
Doctoral				
Female	42	35	7 📤	20.0%
Male	164	166	-2 🔻	-1.2%
Total	206	201	5 📥	2.5%
Non-Degree Graduate				
Female	1	1	0 ==	0.0%
Male	3	3	0 ==	0.0%
Total	4	4	0 ==	0.0%
School Total	1,779	1,668	111 📥	6.7%

RACE/ETHNICITY/RESIDENCY

			1 Year Gro	wth
Indergraduate	2022-23	2021-22	Count	Percent Incr.
American Indian or Alaska Native	2	0	2	
Asian-American	199	178	21 📤	11.8%
Black or African American	9	6	3 📤	50.0%
Hispanic/Latino	72	62	10 📤	16.1%
Unknown	30	29	1 📥	3.4%
White	663	613	50 📤	8.2%
2 or More Races	63	53	10 📤	18.9%
International	137	124	13 📤	10.5%
* URM	109	90	19 📥	21.1%
Indiana Resident	210	195	15 📤	7.7%
Masters			Count	Percent Incr.
American Indian or Alaska Native	1	1	0 ==	0.0%
Asian-American	42	42	0 ==	0.0%
Black or African American	2	2	0 ==	0.0%
Hispanic/Latino	23	22	1 📥	4.5%
Unknown	2	2	0 ==	0.0%
White	239	251	-12 🔻	-4.8%
2 or More Races	13	9	4 📥	44.4%
International	72	69	3 📤	4.3%
* URM	30	29	1 📥	3.4%
Professional Masters†			Count	Percent Incr.
White	1	1	0 ==	0.0%
2 or More Races	1	0	1	
International	1	4	-3 ▼	-75.0%
Doctoral			Count	Percent Incr.
American Indian or Alaska Native	1	1	0 ==	0.0%
Asian-American	10	8	2 📤	25.0%
Black or African American	2	2	0 ==	0.0%
Hispanic/Latino	13	10	3 📤	30.0%
Unknown	3	5	-2 🔻	-40.0%
White	65	63	2 📥	3.2%
2 or More Races	6	9	-3 ▼	-33.3%
International	106	103	3 🗻	2.9%
* URM	21	18	3 📤	16.7%
Ion-degree Graduate			Count	Percent Incr.
Asian-American	1	0	1	
White	2	3	-1 🔻	-33.3%
2 or More Races	0	1	-1 ▼	-100.0%
International	1	0	1	
* URM	0	1	-1 ▼	-100.0%

†Masters includes all Masters degree seeking students. Professional Masters is a subset of the total Masters student population.

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Agricultural and Biological Engineering Student Enrollment

GENDER

GLIADLIK					
			1 Year Gro	Growth	
Undergraduate	2022-23	2021-22	Count	Percent Incr.	
Female	134	128	6 📤	4.7%	
Male	117	115	2 📥	1.7%	
Total	251	243	8 📤	3.3%	
Masters					
Female	23	68	-45 🔻	-66.2%	
Male	23	72	-49 🔻	-68.1%	
Total	46	140	-94 🔻	-67.1%	
Doctoral					
Female	23	23	0 ==	0.0%	
Male	48	44	4 📤	9.1%	
Total	71	67	4 📥	6.0%	
Graduate Certificate					
Female	0	1	-1 ▼	-100.0%	
Male	1	0	1		
Total	1	1	0 📟	0.0%	
School Total	369	451	-82 🔻	-18.2%	

			1 Year Gro	wth
Indergraduate	2022-23	2021-22	Count	Percent Incr
Asian-American	25	21	4 📥	19.0%
Black or African American	6	6	0 ==	0.0%
Hispanic/Latino	13	10	3 📥	30.0%
Unknown	6	5	1 📥	20.0%
White	174	170	4 📥	2.4%
2 or More Races	9	9	0 =	0.0%
International	18	22	-4 🔻	-18.2%
* URM	19	18	1 📤	5.6%
Indiana Resident	107	117	-10 🔻	-8.5%
Masters			Count	Percent Incr.
Asian-American	4	5	-1 ▼	-20.0%
Black or African American	2	0	2	
Hispanic/Latino	1	2	-1 ▼	-50.0%
White	24	25	-1 🔻	-4.0%
2 or More Races	1	2	-1 ▼	-50.0%
International	14	106	-92 🔻	-86.8%
* URM	3	3	0 =	0.0%
Doctoral			Count	Percent Incr.
Asian-American	3	2	1 📥	50.0%
Black or African American	0	1	-1 🔻	-100.0%
Hispanic/Latino	0	1	-1 🔻	-100.0%
Unknown	1	0	1	
White	19	20	-1 🔻	-5.0%
2 or More Races	1	0	1	
International	47	43	4 📤	9.3%
* URM	0	2	-2 🔻	-100.0%
Graduate Certificate			Count	Percent Incr.
Asian-American	0	1	-1 ▼	-100.0%

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Pre Agricultural & Biological Engineering Student Enrollment

GENDER

			1 Year Gro	wth
Undergraduate	2022-23	2021-22	Count	Percent Incr.
Female	11	11	0 =	0.0%
Male	27	19	8 📤	42.1%
Total	38	30	8 📤	26.7%

			1 Year Grov	wth
Undergraduate	2022-23	2021-22	Count	Percent Incr.
Asian-American	3	3	0 💳	0.0%
Hispanic/Latino	2	2	0 💳	0.0%
Unknown	0	1	-1 ▼	-100.0%
White	30	22	8 📤	36.4%
2 or More Races	1	1	0 💳	0.0%
International	2	1	1 📥	100.0%
* URM	3	2	1 📥	50.0%
Indiana Resident	19	11	8 📤	72.7%

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Biomedical Engineering Student Enrollment

GENDER

CENTEN				
			1 Year Gro	wth
Undergraduate	2022-23	2021-22	Count	Percent Incr.
Female	274	248	26 📥	10.5%
Male	205	192	13 📥	6.8%
Total	479	440	39 📥	8.9%
Masters				
Female	29	21	8 📤	38.1%
Male	33	23	10 📥	43.5%
Total	62	44	18 📤	40.9%
Professional Masters†				
Female	16	14	2 📥	14.3%
Male	24	17	7 📥	41.2%
Total	40	31	9 📤	29.0%
Doctoral				
Female	49	45	4 📥	8.9%
Male	70	66	4 📤	6.1%
Total	119	111	8 📤	7.2%
School Total	660	595	65 📤	10.9%

RACE/ETHNICITY/RESIDENCY

	<u> </u>		1 Year Gro	wth
Indergraduate	2022-23	2021-22	Count	Percent Incr.
American Indian or Alaska Native	2	1	1 📥	100.0%
Asian-American	102	93	9 📤	9.7%
Black or African American	11	9	2 📥	22.2%
Hispanic/Latino	16	14	2 📤	14.3%
Unknown	5	5	0 ==	0.0%
White	261	249	12 📤	4.8%
2 or More Races	37	24	13 📤	54.2%
International	45	45	0 ==	0.0%
* URM	42	31	11 📥	35.5%
Indiana Resident	153	151	2 📥	1.3%
Masters			Count	Percent Incr.
Asian-American	4	8	-4 🔻	-50.0%
Black or African American	1	1	0 📟	0.0%
Hispanic/Latino	2	2	0 ==	0.0%
Native Hawaiian/Pacific Islander	1	1	0 =	0.0%
Unknown	2	0	2	
White	19	17	2 📥	11.8%
International	33	15	18 📤	120.0%
* URM	4	4	0 ==	0.0%
Professional Masters†			Count	Percent Incr.
Asian-American	2	6	-4 🔻	-66.7%
Hispanic/Latino	2	1	1 📥	100.0%
Native Hawaiian/Pacific Islander	1	1	0 ==	0.0%
Unknown	1	0	1	
White	7	8	-1 🔻	-12.5%
International	27	15	12 📥	80.0%
* URM	3	2	1 📥	50.0%
Poctoral			Count	Percent Incr.
Asian-American	8	7	1 📤	14.3%
Black or African American	1	1	0 ==	0.0%
Hispanic/Latino	9	9	0 ==	0.0%
Unknown	2	2	0 ==	0.0%
UNKNOWN				F 40/
White	39	37	2 📥	5.4%
	39 1	37 1	2 📤	5.4% 0.0%
White				

†Masters includes all Masters degree seeking students. Professional Masters is a subset of the total Masters student population.

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Chemical Engineering Student Enrollment

GENDER

			1 Year Gro	wth
Undergraduate	2022-23	2021-22	Count	Percent Incr
Female	225	226	-1 ▼	-0.4%
Male	336	335	1 📤	0.3%
Total	561	561	0 📟	0.0%
Masters				
Female	13	11	2 📤	18.29
Male	34	35	-1 ▼	-2.9%
Total	47	46	1 📥	2.2%
Professional Masters†				
Female	12	10	2 📥	20.09
Male	32	31	1 📥	3.29
Total	44	41	3 📥	7.3%
Doctoral				
Female	50	50	0 ==	0.09
Male	108	108	0 ==	0.09
Total	158	158	0 =	0.09
School Total	766	765	1 📤	0.19

			1 Year Gro	owth
Undergraduate	2022-23	2021-22	Count	Percent Inc
Asian-American	64	66	-2 ▼	-3.09
Black or African American	17	19	-2 🔻	-10.59
Hispanic/Latino	32	33	-1 🔻	-3.0
Native Hawaiian/Pacific Islander	2	1	1 📥	100.0
Unknown	10	11	-1 🔻	-9.19
White	355	351	4 📤	1.19
2 or More Races	31	24	7 📤	29.29
International	50	56	-6 🔻	-10.79
* URM	64	62	2 📤	3.29
Indiana Resident	185	213	-28 🔻	-13.19
Masters			Count	Percent Inc
Asian-American	3	2	1 📥	50.09
Hispanic/Latino	0	4	-4 🔻	
Unknown	1	1	0 ==	0.09
White	8	11	-3 🔻	-27.3
2 or More Races	0	3	-3 🔻	-100.09
International	35	25	10 📤	40.0
* URM	0	5	-5 ▼	-100.09
Professional Masters†			Count	Percent Inc
Asian-American	3	2	1 📥	50.09
Hispanic/Latino	0	4	-4 🔻	-100.09
Unknown	1	1	0 📟	0.09
White	6	9	-3 🔻	-33.3
2 or More Races	0	2	-2 🔻	-100.09
International	34	23	11 📤	47.89
* URM	0	4	-4 V	-100.09
Doctoral			Count	Percent Inc
Asian-American	9	7	2 📥	28.69
Black or African American	1	1	0 =	0.09
Hispanic/Latino	10	11	-1 🔻	-9.1
Unknown	4	2	2 📥	100.0
White	42	45	-3 ▼	-6.79
2 or More Races	1	1	0 =	0.0
International	91	91	0 =	0.09
* URM	12	13	-1 ▼	-7.79

[†]Masters includes all Masters degree seeking students. Professional Masters is a subset of the total Masters student population.

^{*}URM's are American Indian or Alaska Native, Black or African American, Hispanic/Latino, Native Hawaiian/Other Pacific Islander and any underrepresented combination when selected as "2 or More Races".

Civil Engineering Student Enrollment

GENDER

		-	1 Year Gro	wth
Undergraduate	2022-23	2021-22	Count	Percent Incr
Female	186	157	29 📤	18.5%
Male	416	410	6 📤	1.5%
Total	602	567	35 📤	6.2%
Masters				
Female	86	60	26 📤	43.3%
Male	162	115	47 📥	40.9%
Total	248	175	73 📥	41.7%
Professional Masters†				
Female	2	4	-2 🔻	-50.0%
Male	14	14	0 ==	0.0%
Total	16	18	-2 🔻	-11.1%
Doctoral				
Female	51	50	1 📤	2.0%
Male	140	141	-1 ▼	-0.7%
Total	191	191	0 ==	0.0%
Non-Degree Graduate				
Female	2	0	2	
Male	6	0	6	
Total	8	0	8	
School Total	1,049	933	116 📤	12.4%

			1 Year Gro	wth
Indergraduate	2022-23	2021-22	Count	Percent Inc
Asian-American	48	38	10 📤	26.39
Black or African American	17	17	0 =	0.09
Hispanic/Latino	36	41	-5 🔻	-12.29
Unknown	10	10	0 ==	0.09
White	395	366	29 📥	7.99
2 or More Races	32	28	4 📤	14.39
International	64	67	-3 ▼	-4.59
* URM	66	68	-2 🔻	-2.99
Indiana Resident	227	233	-6 ▼	-2.69
<i>lasters</i>			Count	Percent Inc
American Indian or Alaska Native	0	1	-1 🔻	-100.09
Asian-American	9	7	2 📤	28.69
Black or African American	5	4	1 📥	25.09
Hispanic/Latino	9	8	1 📥	12.59
Unknown	0	3	-3 🔻	-100.09
White	77	57	20 📤	35.19
2 or More Races	6	1	5 📥	500.09
International	142	94	48 📤	51.19
* URM	15	13	2 📥	15.49
Professional Masters†			Count	Percent Inc
Black or African American	1	0	1	
White	0	2	-2 🔻	-100.09
International	15	16	-1 ▼	-6.39
* URM	1	0	1	
octoral			Count	Percent Inc
American Indian or Alaska Native	1	0	1	-
Asian-American	1	4	-3 🔻	-75.09
Black or African American	1	0	1	
Hispanic/Latino	4	2	2 🗻	100.09
Unknown	2	5	-3 🔻	-60.09
White	21	19	2 📤	10.59
International	161	161	0 ==	0.09
* URM	6	2	4 📤	200.09
on-degree Graduate			Count	Percent Inc
Asian-American	1	0	1	
Black or African American	1	0	1	
Hispanic/Latino	1	0	1	
White	5	0	5	
* URM	2	0	2	-

[†]Masters includes all Masters degree seeking students. Professional Masters is a subset of the total Masters student population.

^{*}URM's are American Indian or Alaska Native, Black or African American, Hispanic/Latino, Native Hawaiian/Other Pacific Islander and any underrepresented combination when selected as "2 or More Races".

Construction Engineering and Management Student Enrollment

GENDER

			1 Year Gro	wth
Undergraduate	2022-23	2021-22	Count	Percent Incr.
Female	30	25	5 📤	20.0%
Male	77	76	1 📥	1.3%
Total	107	101	6 📤	5.9%

			1 Year Gro	wth
Undergraduate	2022-23	2021-22	Count	Percent Incr.
Asian-American	7	5	2 📥	40.0%
Black or African American	6	4	2 📥	50.0%
Hispanic/Latino	5	6	-1 ▼	-16.7%
Unknown	2	0	2	
White	77	73	4 📥	5.5%
2 or More Races	4	5	-1 ▼	-20.0%
International	6	8	-2 ▼	-25.0%
* URM	13	12	1 📥	8.3%
Indiana Resident	54	50	4 📥	8.0%

^{*}URM's are American Indian or Alaska Native, Black or African American, Hispanic/Latino, Native Hawaiian/Other Pacific Islander and any underrepresented combination when selected as "2 or More Races".

Electrical and Computer Engineering Student Enrollment

GENDER

_			1 Year Grov	wth
Undergraduate	2022-23	2021-22	Count	Percent Incr
Female	301	284	17 📤	6.0%
Male	1,611	1,459	152 📥	10.4%
Total	1,912	1,743	169 📤	9.7%
Masters				
Female	148	104	44 📤	42.39
Male	565	414	151 📤	36.5%
Total	713	518	195 📥	37.6%
Professional Masters†				
Female	16	8	8 📤	100.0%
Male	60	30	30 📤	100.09
Total	76	38	38 📤	100.09
Doctoral				
Female	83	82	1 📤	1.29
Male	436	401	35 📤	8.79
Total	519	483	36 📤	7.5%
Non-Degree Graduate				
Male	0	2	-2 🔻	-100.09
Total	0	2	-2 ▼	-100.0%
School Total	3,144	2,746	398 📤	14.5%

			1 Year Gro	wth
Undergraduate	2022-23	2021-22	Count	Percent Inc
American Indian or Alaska Native	1	0	1	
Asian-American	431	340	91 📤	26.8
Black or African American	21	22	-1 🔻	-4.5
Hispanic/Latino	81	69	12 📤	17.4
Native Hawaiian/Pacific Islander	1	1	0 ==	0.0
Unknown	23	20	3 📤	15.0
White	794	753	41 📤	5.4
2 or More Races	80	78	2 📤	2.6
International	480	460	20 📤	4.3
* URM	126	117	9 📤	7.7
Indiana Resident	440	444	-4 🔻	-0.9
Masters			Count	Percent Inc
Asian-American	66	49	17 📤	34.7
Black or African American	14	12	2 📤	16.7
Hispanic/Latino	42	33	9 📥	27.3
Unknown	14	10	4 📤	40.0
White	298	213	85 📤	39.9
2 or More Races	21	12	9 📥	75.0
International	258	189	69 📤	36.5
* URM	67	49	18 📤	36.7
Professional Masters†			Count	Percent Inc
Asian-American	3	3	0 ==	0.0
Black or African American	1	1	0 ==	0.0
Hispanic/Latino	2	0	2	
Unknown	0	1	-1 🔻	-100.0
White	10	5	5 📤	100.0
2 or More Races	1	0	1	
International	59	28	31 📥	110.7
* URM	4	1	3 📤	300.0
Doctoral			Count	Percent In
Asian-American	21	25	-4 🔻	-16.0
Black or African American	2	2	0 ==	0.0
Hispanic/Latino	6	4	2 📤	50.0
Unknown	6	5	1 📥	20.0
White	68	63	5 📤	7.9
2 or More Races	4	2	2 📥	100.0
International	412	382	30 📤	7.9
* URM	10	6	4 📥	66.7
Non-degree Graduate			Count	Percent Inc
White	0	1	-1 🔻	-100.0
International	0	1	-1 ▼	-100.0

[†]Masters includes all Masters degree seeking students. Professional Masters is a subset of the total Masters student population.

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Engineering Education Student Enrollment

GENDER

			1 Year Gro	wth
	2022-23	2021-22	Count	Percent Incr.
Masters				
Female	5	2	3 📤	150.0%
Male	2	2	0 =	0.0%
Total	7	4	3 📤	75.0%
Doctoral				
Female	31	40	-9 🔻	-22.5%
Male	33	33	0 =	0.0%
Total	64	73	-9 🔻	-12.3%
Non-Degree Graduate				
Male	0	1	-1 🔻	-100.0%
Total	0	1	-1 ▼	-100.0%
School Total	71	78	-7 🔻	-9.0%

			1 Year Gro	wth
	2022-23	2021-22	Count	Percent Incr
Masters			Count	Percent Incr
Asian-American	1	1	0 —	0.0%
Hispanic/Latino	2	1	1 📥	100.0%
White	3	2	1 📤	50.0%
International	1	0	1	
* URM	2	1	1 📥	100.0%
Doctoral			Count	Percent Incr
Asian-American	4	5	-1 ▼	-20.0%
Black or African American	8	12	-4 🔻	-33.3%
Hispanic/Latino	5	5	0 📟	0.0%
Unknown	2	2	0 💳	0.0%
White	21	26	-5 🔻	-19.2%
2 or More Races	2	2	0 =	0.0%
International	22	21	1 📥	4.8%
* URM	15	19	-4 🔻	-21.1%
Non-degree Graduate			Count	Percent Incr
White	0	1	-1 ▼	-100.0%

^{*}URM's are American Indian or Alaska Native, Black or African American, Hispanic/Latino, Native Hawaiian/Other Pacific Islander and any underrepresented combination when selected as "2 or More Races".

ENE: Interdisciplinary Engineering StudyStudent Enrollment

GENDER

			1 Year Gro	owth
Undergraduate	2022-23	2021-22	Count	Percent Incr.
Female	2	2	0 =	0.0%
Male	5	5	0 🚃	0.0%
Total	7	7	0 📟	0.0%

			1 Year Gro	wth
Undergraduate	2022-23	2021-22	Count	Percent Incr.
Asian-American	0	1	-1 🔻	-100.0%
Black or African American	0	2	-2 🔻	-100.0%
White	5	4	1 📤	25.0%
International	2	0	2	
* URM	0	2	-2 ▼	-100.0%
Indiana Resident	1	3	-2 ▼	-66.7%

^{*}URM's are American Indian or Alaska Native, Black or African American, Hispanic/Latino, Native Hawaiian/Other Pacific Islander and any underrepresented combination when selected as "2 or More Races".

ENE: Multidisciplinary Engineering Student Enrollment

GENDER

			1 Year Gro	owth
Undergraduate	2022-23	2021-22	Count	Percent Incr.
Female	35	41	-6 ▼	-14.6%
Male	35	47	-12 🔻	-25.5%
Total	70	88	-18 🔻	-20.5%

		1 Year Gro	wth
2022-23	2021-22	Count	Percent Incr.
6	7	-1 ▼	-14.3%
4	3	1 📥	33.3%
1	2	-1 ▼	-50.0%
1	2	-1 ▼	-50.0%
51	65	-14 🔻	-21.5%
4	3	1 📥	33.3%
3	6	-3 🔻	-50.0%
8	7	1 📥	14.3%
26	33	-7 🔻	-21.2%
	6 4 1 1 51 4 3 8	6 7 4 3 1 2 1 2 51 65 4 3 3 6 8 7	2022-23 2021-22 Count 6 7 -1 ▼ 4 3 1 ▲ 1 2 -1 ▼ 1 2 -1 ▼ 51 65 -14 ▼ 4 3 1 ▲ 3 6 -3 ▼ 8 7 1 ▲

^{*}URM's are American Indian or Alaska Native, Black or African American, Hispanic/Latino, Native Hawaiian/Other Pacific Islander and any underrepresented combination when selected as "2 or More Races".

Engineering Management Student Enrollment

GENDER

			1 Year Gro	wth
	2022-23	2021-22	Count	Percent Inci
isters				
Female	75	36	39 📥	108.3
Male	95	85	10 📤	11.8
Total	170	121	49 📤	40.5
Professional Masters†				
Professional Masters† Female	75	36	39 📤	108.3
•	75 95	36 85	39 △ 10 △	108.3 11.8
Female	-			

ACL/ETHINICHT/RESIDENCE			1 Year Gro	owth
	2022-23	2021-22	Count	Percent Incr.
			Count	Percent Incr.
American Indian or Alaska Native	1	0	1	
Asian-American	11	10	1 📥	10.0%
Hispanic/Latino	0	2	-2 🔻	-100.0%
Native Hawaiian/Pacific Islander	0	1	-1 ▼	-100.0%
White	19	11	8 📤	72.7%
2 or More Races	2	2	0 💳	0.0%
International	137	95	42 📥	44.2%
* URM	3	5	-2 🔻	-40.0%
Professional Masters†			Count	Percent Incr
American Indian or Alaska Native	1	0	1	_
Asian-American	11	10	1 📥	10.0%
Hispanic/Latino	0	2	-2 🔻	-100.0%
Native Hawaiian/Pacific Islander	0	1	-1 ▼	-100.0%
White	19	11	8 📤	72.7%
2 or More Races	2	2	0 —	0.0%
International	137	95	42 📥	44.2%
* URM	3	5	-2 🔻	-40.0%

[†]Masters includes all Masters degree seeking students. Professional Masters is a subset of the total Masters student population.

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Environmental and Ecological Engineering Student Enrollment

GENDER

			1 Year Gr	owth
Undergraduate	2022-23	2021-22	Count	Percent Incr.
Female	85	88	-3 🔻	-3.4%
Male	82	84	-2 ▼	-2.4%
Total	167	172	-5 🔻	-2.9%
Masters				
Female	11	14	-3 🔻	-21.4%
Male	11	14	-3 🔻	-21.4%
Total	22	28	-6 🔻	-21.4%
Professional Masters†				
Female	8	7	1 📥	14.3%
Male	6	9	-3 🔻	-33.3%
Total	14	16	-2 🔻	-12.5%
Doctoral				
Female	12	11	1 📤	9.1%
Male	16	16	0 =	0.0%
Total	28	27	1 📤	3.7%
School Total	217	227	-10 🔻	-4.4%

			1 Year Gro	owth
Undergraduate	2022-23	2021-22	Count	Percent Incr.
American Indian or Alaska Native	0	1	-1 ▼	-100.0%
Asian-American	7	8	-1 🔻	-12.5%
Black or African American	4	2	2 📥	100.0%
Hispanic/Latino	11	16	-5 🔻	-31.3%
Unknown	1	1	0 💳	0.0%
White	126	126	0 📟	0.0%
2 or More Races	11	14	-3 ▼	-21.4%
International	7	4	3 📤	75.0%
* URM	21	24	-3 ▼	-12.5%
Indiana Resident	66	74	-8 🔻	-10.8%
Masters			Count	Percent Incr.
Asian-American	3	3	0 —	0.0%
Hispanic/Latino	1	2	-1 🔻	-50.0%
Native Hawaiian/Pacific Islander	0	1	-1 🔻	-100.0%
White	6	9	-3 🔻	-33.3%
International	12	13	-1 🔻	-7.7%
* URM	1	3	-2 🔻	-66.7%
Professional Masters†			Count	Percent Incr.
Asian-American	1	1	0 =	0.0%
Hispanic/Latino	1	0	1	
White	4	5	-1 🔻	-20.0%
International	8	10	-2 🔻	-20.0%
* URM	1	0	1	
Doctoral			Count	Percent Incr.
Black or African American	2	0	2	
Hispanic/Latino	2	0	2	
White	7	7	0 —	0.0%
2 or More Races	2	2	0 —	0.0%
International	15	18	-3 ▼	-16.7%
* URM	6	2	4 📥	200.0%

[†]Masters includes all Masters degree seeking students. Professional Masters is a subset of the total Masters student population.

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First Year Engineering Student Enrollment

GENDER

			1 Year Gro	wth
Undergraduate	2022-23	2021-22	Count	Percent Incr.
Female	891	883	8 📤	0.9%
Male	1,954	2,464	-510 🔻	-20.7%
Total	2,845	3,347	-502 🔻	-15.0%

			1 Year Gro	wth
Undergraduate	2022-23	2021-22	Count	Percent Incr.
American Indian or Alaska Native	2	5	-3 🔻	-60.0%
Asian-American	440	513	-73 🔻	-14.2%
Black or African American	46	61	-15 🔻	-24.6%
Hispanic/Latino	207	194	13 📤	6.7%
Native Hawaiian/Pacific Islander	1	1	0 💳	0.0%
Unknown	46	63	-17 🔻	-27.0%
White	1,655	2,024	-369 🔻	-18.2%
2 or More Races	165	184	-19 🔻	-10.3%
International	283	302	-19 🔻	-6.3%
* URM	313	323	-10 🔻	-3.1%
Indiana Resident	826	851	-25 🔻	-2.9%

^{*}URM's are American Indian or Alaska Native, Black or African American, Hispanic/Latino, Native Hawaiian/Other Pacific Islander and any underrepresented combination when selected as "2 or More Races".

Industrial Engineering Student Enrollment

GENDER

GLNDER			1 Year Gro	
tta da assaulta eta	2022 22	2024 22		
Undergraduate	2022-23	2021-22	Count	Percent Incr.
Female	245	260	-15 🔻	-5.8%
Male	535	546	-11 🔻	-2.0%
Total	780	806	-26 🔻	-3.2%
Masters				
Female	46	43	3 🛋	7.0%
Male	160	114	46 📤	40.4%
Total	206	157	49 📤	31.2%
Professional Masters†				
Female	1	4	-3 ▼	-75.0%
Male	18	10	8 🗻	80.0%
Total	19	14	5 📥	35.7%
Doctoral				
Female	34	34	0 📟	0.0%
Male	63	57	6 📥	10.5%
Total	97	91	6 📤	6.6%
Non-Degree Graduate				
Male	0	1	-1 🔻	-100.0%
Total	0	1	-1 ▼	-100.0%
School Total	1,083	1,055	28 📤	2.7%

			1 Year Gr	owth
Undergraduate	2022-23	2021-22	Count	Percent Incr.
American Indian or Alaska Native	2	2	0 =	0.0%
Asian-American	106	104	2 📥	1.9%
Black or African American	12	13	-1 🔻	-7.7%
Hispanic/Latino	64	64	0 —	0.0%
Unknown	12	12	0 -	0.0%
White	358	378	-20 🔻	-5.3%
2 or More Races	36	36	0 -	0.0%
International	190	197	-7 🔻	-3.6%
* URM	93	95	-2 🔻	-2.1%
Indiana Resident	161	179	-18 🔻	-10.1%
Masters			Count	Percent Incr.
Asian-American	8	9	-1 ▼	-11.1%
Black or African American	0	1	-1 ▼	-100.0%
Hispanic/Latino	1	3	-2 🔻	-66.7%
Unknown	1	0	1	
White	28	38	-10 🔻	-26.3%
2 or More Races	4	4	0 ==	0.0%
International	164	102	62 📥	60.8%
* URM	3	7	-4 🔻	-57.1%
Professional Masters†			Count	Percent Incr.
Asian-American	1	0	1	
White	1	1	0 —	0.0%
2 or More Races	1	0	1	
International	16	13	3 📥	23.1%
Doctoral			Count	Percent Incr.
Asian-American	2	3	-1 🔻	-33.3%
Black or African American	2	2	0 -	0.0%
Hispanic/Latino	3	2	1 📥	50.0%
Unknown	2	2	0 —	0.0%
White	8	10	-2 🔻	-20.0%
International	80	72	8 📥	11.1%
* URM	5	4	1 📥	25.0%
Non-degree Graduate			Count	Percent Incr.
International	0	1	-1 🔻	-100.0%

[†]Masters includes all Masters degree seeking students. Professional Masters is a subset of the total Masters student population.

^{*}URM's are American Indian or Alaska Native, Black or African American, Hispanic/Latino, Native Hawaiian/Other Pacific Islander and any underrepresented combination when selected as "2 or More Races".

Interdisciplinary Engineering Student Enrollment

GENDER

		1 Year Gro	owth
2022-23	2021-22	Count	Percent Incr.
82	91	-9 🔻	-9.9%
243	240	3 📤	1.3%
325	331	-6 🔻	-1.8%
1	0	1	
1	0	1	
3	1	2 📥	200.0%
3	1	2 📥	200.0%
4	10	-6 ▼	-60.0%
21	35	-14 🔻	-40.0%
25	45	-20 🔻	-44.4%
353	377	-24 🔻	-6.4%
	82 243 325 1 1 3 3 3	82 91 243 240 325 331 1 0 1 0 1 3 1 3 1 3 1 21 35 25 45	2022-23 2021-22 Count 82 91 -9 ▼ 243 240 3 ▲ 325 331 -6 ▼ 1 0 1 1 0 1 3 1 2 ▲ 3 1 2 ▲ 21 35 -14 ▼ 25 45 -20 ▼

			1 Year Gro	owth
	2022-23	2021-22	Count	Percent Incr
Masters			Count	Percent Incr
Asian-American	25	28	-3 ▼	-10.7%
Black or African American	9	6	3 📤	50.0%
Hispanic/Latino	23	22	1 📥	4.5%
Unknown	4	3	1 📥	33.3%
White	235	239	-4 v	-1.7%
2 or More Races	7	11	-4 🔻	-36.4%
International	22	22	0 =	0.0%
* URM	36	34	2 📥	5.9%
Professional Masters†			Count	Percent Incr.
White	1	0	1	
Graduate Certificate			Count	Percent Incr.
Asian-American	2	1	1 📥	100.0%
White	1	0	1	
Non-degree Graduate			Count	Percent Incr.
Asian-American	4	5	-1 ▼	-20.0%
Black or African American	0	2	-2 ▼	-100.0%
Hispanic/Latino	2	3	-1 ▼	-33.3%
Unknown	1	1	0 =	0.0%
White	12	28	-16 🔻	-57.1%
2 or More Races	2	0	2	
International	4	6	-2 ▼	-33.3%
* URM	3	5	-2 ▼	-40.0%

[†]Masters includes all Masters degree seeking students. Professional Masters is a subset of the total Masters student population.

^{*}URM's are American Indian or Alaska Native, Black or African American, Hispanic/Latino, Native Hawaiian/Other Pacific Islander and any underrepresented combination when selected as "2 or More Races".

Materials Engineering Student Enrollment

GENDER

_			1 Year Gro	
Undergraduate	2022-23	2021-22	Count	Percent Incr
Female	51	59	-8 🔻	-13.6%
Male	134	146	-12 🔻	-8.2%
Total	185	205	-20 🔻	-9.8%
Masters				
Female	3	2	1 📤	50.0%
Male	14	10	4 📥	40.0%
Total	17	12	5 📥	41.7%
Professional Masters†				
Female	2	1	1 📥	100.0%
Male	7	4	3 📥	75.0%
Total	9	5	4 📥	80.0%
Doctoral				
Female	41	43	-2 🔻	-4.7%
Male	103	100	3 📥	3.0%
Total	144	143	1 📥	0.7%
Non-Degree Graduate				
Female	1	0	1	-
Total	1	0	1	-
School Total	347	360	-13 🔻	-3.6%

			1 Year Gro	wth
Undergraduate	2022-23	2021-22	Count	Percent Incr
Asian-American	18	18	0 =	0.0%
Black or African American	3	5	-2 🔻	-40.0%
Hispanic/Latino	11	16	-5 🔻	-31.3%
Unknown	3	4	-1 🔻	-25.0%
White	120	125	-5 🔻	-4.0%
2 or More Races	11	12	-1 🔻	-8.3%
International	19	25	-6 🔻	-24.0%
* URM	17	22	-5 🔻	-22.7%
Indiana Resident	66	68	-2 🔻	-2.9%
Masters			Count	Percent Incr
Asian-American	2	1	1 📥	100.0%
Black or African American	0	1	-1 🔻	-100.0%
Hispanic/Latino	1	0	1	-
White	4	5	-1 🔻	-20.0%
2 or More Races	2	1	1 📥	100.0%
International	8	4	4 📤	100.0%
* URM	1	1	0 📟	0.0%
Professional Masters†			Count	Percent Incr
White	2	1	1 📥	100.0%
2 or More Races	1	1	0 ==	0.0%
International	6	3	3 📤	100.0%
Poctoral			Count	Percent Incr
Asian-American	10	10	0 =	0.0%
Black or African American	0	2	-2 🔻	-100.0%
Hispanic/Latino	9	9	0 ==	0.0%
Unknown	1	1	0 ==	0.0%
White	47	45	2 📤	4.4%
2 or More Races	2	3	-1 🔻	-33.3%
International	75	73	2 📥	2.7%
* URM	9	12	-3 🔻	-25.0%
Non-degree Graduate			Count	Percent Incr
White	1	0	1	-

[†]Masters includes all Masters degree seeking students. Professional Masters is a subset of the total Masters student population.

^{*}URM's are American Indian or Alaska Native, Black or African American, Hispanic/Latino, Native Hawaiian/Other Pacific Islander and any underrepresented combination when selected as "2 or More Races".

Mechanical Engineering Student Enrollment

GENDER

_	_		1 Year Gro	wth
Undergraduate	2022-23	2021-22	Count	Percent Incr
Female	323	281	42 📥	14.9%
Male	1,534	1,324	210 📤	15.9%
Total	1,857	1,605	252 📤	15.7%
Masters				
Female	109	112	-3 ▼	-2.7%
Male	522	524	-2 🔻	-0.4%
Total	631	636	-5 🔻	-0.8%
Professional Masters†				
Female	10	10	0 ==	0.0%
Male	64	76	-12 🔻	-15.8%
Total	74	86	-12 🔻	-14.0%
Doctoral				
Female	56	55	1 📤	1.8%
Male	342	337	5 📤	1.5%
Total	398	392	6 📥	1.5%
Non-Degree Graduate				
Male	2	2	0 ==	0.0%
Total	2	2	0 ==	0.0%
School Total	2,888	2,635	253 📤	9.6%

			1 Year Gro	wth
Indergraduate	2022-23	2021-22	Count	Percent Incr
American Indian or Alaska Native	1	0	1	-
Asian-American	235	199	36 📤	18.19
Black or African American	23	19	4 📥	21.19
Hispanic/Latino	105	93	12 📤	12.9%
Native Hawaiian/Pacific Islander	2	3	-1 🔻	-33.39
Unknown	43	29	14 📥	48.39
White	1,102	915	187 📤	20.49
2 or More Races	85	73	12 📤	16.49
International	261	274	-13 🔻	-4.79
* URM	155	142	13 📤	9.2%
Indiana Resident	468	411	57 📤	13.9%
Masters			Count	Percent Inci
American Indian or Alaska Native	1	2	-1 🔻	-50.0%
Asian-American	66	55	11 📤	20.09
Black or African American	13	12	1 📥	8.39
Hispanic/Latino	48	47	1 📤	2.19
Unknown	12	15	-3 ▼	-20.09
White	322	323	-1 🔻	-0.39
2 or More Races	17	17	0 ==	0.09
International	152	165	-13 🔻	-7.99
* URM	68	70	-2 🔻	-2.9%
Professional Masters†			Count	Percent Incr
Asian-American	10	6	4 📤	66.79
Hispanic/Latino	0	2	-2 ▼	-100.09
White	8	11	-3 ▼	-27.39
2 or More Races	0	1	-1 🔻	-100.09
International	56	66	-10 🔻	-15.29
* URM	0	2	-2 🔻	-100.09
Doctoral			Count	Percent Inci
American Indian or Alaska Native	3	2	1 📥	50.0%
Asian-American	11	10	1 📤	10.09
Black or African American	2	4	-2 🔻	-50.09
Hispanic/Latino	16	15	1 📥	6.79
Unknown	4	5	-1 🔻	-20.09
White	80	82	-2 🔻	-2.49
2 or More Races	5	4	1 📥	25.09
International	277	270	7 📥	2.69
* URM	23	21	2 📥	9.59
Non-degree Graduate			Count	Percent Inc
White	1	1	0 ==	0.09
International	1	1	0 ==	0.0%

[†]Masters includes all Masters degree seeking students. Professional Masters is a subset of the total Masters student population.

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Nuclear Engineering Student Enrollment

GENDER

			1 Year Gro	wth
Undergraduate	2022-23	2021-22	Count	Percent Incr.
Female	15	15	0 =	0.0%
Male	91	94	-3 ▼	-3.2%
Total	106	109	-3 ▼	-2.8%
Masters				
Female	7	9	-2 ▼	-22.2%
Male	21	12	9 📥	75.0%
Total	28	21	7 📥	33.3%
Doctoral				
Female	8	7	1 📤	14.3%
Male	26	25	1 📥	4.0%
Total	34	32	2 📥	6.3%
School Total	168	162	6 📤	3.7%

			1 Year Gro	wth
Undergraduate	2022-23	2021-22	Count	Percent Incr
Asian-American	8	8	0 =	0.0%
Black or African American	1	1	0 —	0.0%
Hispanic/Latino	6	8	-2 🔻	-25.0%
Unknown	2	2	0 —	0.0%
White	77	80	-3 🔻	-3.8%
2 or More Races	5	5	0 —	0.0%
International	7	5	2 📥	40.0%
* URM	9	11	-2 🔻	-18.2%
Indiana Resident	40	40	0 📟	0.0%
Masters			Count	Percent Incr
Asian-American	3	4	-1 ▼	-25.0%
Hispanic/Latino	3	2	1 📥	50.0%
White	12	9	3 📤	33.3%
2 or More Races	1	1	0 —	0.0%
International	9	5	4 📥	80.0%
* URM	3	2	1 📥	50.0%
Doctoral			Count	Percent Incr
Asian-American	2	1	1 📤	100.0%
Hispanic/Latino	1	1	0 —	0.0%
Unknown	0	1	-1 ▼	-100.0%
White	12	9	3 📤	33.3%
International	19	20	-1 🔻	-5.0%
* URM	1	1	0 💳	0.0%

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Systems Collaboratory Student Enrollment

GENDER

			1 Year Growth	
	2022-23	2021-22	Count	Percent Incr.
Graduate Certificate				
Female	1	2	-1 ▼	-50.0%
Male	2	3	-1 🔻	-33.3%
Total	3	5	-2 🔻	-40.0%

				1 Year Gro	1 Year Growth	
		2022-23	2021-22	Count	Percent Incr.	
Gradua	ate Certificate			Count	Percent Incr.	
Δ	Asian-American	1	2	-1 ▼	-50.0%	
	Vhite	1	2	-1 ▼	-33.3%	

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